

Pre-Kindergarten
through Grade 8



ASSUMPTION
SCHOOL

Guidebook

2016-2017

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Table of Contents

ADMISSIONS	3	Standardized Testing	13
AHERA	3	Promotions and Retentions	13
ATTENDANCE	3	Graduation	13
Absences	3	INSURANCE	14
Arrival Pre-Kindergarten	4	INTERNET ACCEPTABLE USE POLICY	14
Arrival K-8	4	LIBRARY	15
Bus Transportation	4	LUNCH PROGRAM	15
Tardiness	4	MEDICAL SERVICES	15
Dismissal	5	Emergency Information Cards	15
Early or Late Dismissal	5	Head Lice Policy	15
Vacations	5	Medications	16
Inclement Weather/Cancellations	6	Immunizations	16
CODE OF CONDUCT	6	Physical Examinations	16
Bullying / Assumption School Mediation Policy	7	NON-CUSTODIAL PARENTS	16
COMMUNICATION HOME/SCHOOL	8	PARENT/TEACHER CONFERENCES	17
Notes from Parent / Guardian	9	PARKING	17
Telephone Calls	9	PARTY CELEBRATIONS	17
Cell Phones	9	PROPERTY	17
Wednesday Envelope	9	Care of Books	17
CRISIS PLAN	9	Lockers	18
Fire Drills	9	Lost and Found	18
Lockdown Procedure	10	Personal Belongings	18
DETENTION	10	SAFE ENVIRONMENT	18
EXTENDED DAY PROGRAM	10	TRANSFERS	18
EXTRACURRICULAR ACTIVITIES	10	UNIFORMS	18
FIELD TRIPS	10	VISITORS	20
FINANCIAL POLICY	11	VOLUNTEERS	20
Delinquent Accounts	11	GUIDEBOOK CONTRACT / SIGNATURES	21
Financial Aid	11	ASSUMPTION SCHOOL STAFF	23
Tuition Payment Plan Options	11	Assumption School Advisory Board	23
GRADING AND ACADEMICS	12	Assumption School PTG Officers	23
Guidelines for Written Assignments	12	ASSUMPTION MISSION STATEMENT	24
Homework	12		
Returning to School to Retrieve Homework	12		
Progress Reports	13		
Report Cards	13		
Incompletes	13		

Admissions

Registration at Assumption School is on-going. Siblings of present students, children of staff, and members of Assumption Parish are admitted first.

Assumption School does not discriminate on the basis of faith, race, sex, national origin, or age in accordance with the law.

Although Assumption School strives to address the individual needs of a child, the school does not have special needs services. These can be obtained through the student's public school district. Whenever possible the faculty will make accommodations to assist and support students in the learning process.

- To enter the appropriate Pre-Kindergarten program, a child must be three (3) or four (4) years of age by August 31st and be toilet trained. Children need to be in underwear each day. "Pull-Ups" are not acceptable.
- To enter Kindergarten, a child must be five (5) years of age by August 31st.
- To enter First Grade, a child must be six (6) years of age by August 31st and have successfully completed Kindergarten.

FOR GRADES 1-8 THE FOLLOWING IS ALSO NECESSARY:

- Copy of the child's academic record and standardized test results
- Parent and student interview with principal
- Screening

THE FOLLOWING IS NECESSARY FOR REGISTRATION:

- Completed registration form
- Birth certificate
- Baptismal record, if applicable
- Record of immunization

Registration fees are non-refundable and are not applied towards tuition. Tuition will be pro-rated for students who register after the beginning of the school year.

Any part of a month will be counted as a full month of attendance.

AHERA

In compliance with Federal Asbestos Hazard Emergency Response Act (AHERA) regulations, Assumption School is required to inform all parents and persons associated with the school of its Asbestos Inspection Reports. These reports are on file in the school office and are available for inspection during normal business hours of the school.

Attendance

Daily and regular attendance is the key to success. Research indicates and it has been proven that one of the major reasons for poor achievement in school is poor attendance. Every effort should be made by the parents to see that the child is in school each day.

ABSENCES

Absences must be reported to the school office (508-865-5404) by 9:30 am. The school must be called for the protection of the child. The school may attempt to call the parent. If no communication is made, the parent must send a written note upon the child's return stating the reason for the absence.

If a child is too sick to come to school, he/she may be too sick to work at home. Work will not be sent home. If a child is absent, he/she cannot participate in extracurricular activities on that day.

Students who have an excused absence, medical for example, have the privilege to make up class work. It is the student's responsibility to get the assignments from the teachers. For any assignments assigned prior to the

absence, the students are responsible for handing it in the day the student returns in order to receive credit. Students shall be allowed one day plus the number of days absent to complete the assignments. Students absent for extended periods may be given special consideration. Please check the specific guidelines for the classroom homework policy found on the school website. Teachers are not required to give make-up tests or assignments for absences due to vacations. No assignment will be given in anticipation of the vacation.

Assumption School complies with the Board of Health in monitoring the welfare of your child. Therefore, please keep your child home if he/she:

- has a low grade fever or has had a fever during the night
- has a cold with heavy nasal discharge
- has diarrhea
- has vomited during the night; or is unable to eat solid foods
- has a communicable illness (for example: chicken pox, head lice, strep, pink eye)

If a communicable situation is suspected, please inform the school so that we can monitor other students, and, if necessary, notify other parents. Your child should not return to school until these symptoms have ceased for at least 24 hours, or he/she is on prescribed medication for a full 24 hours. If your child comes to school sick, he/she will be sent home.

A student who has been absent because of illness for five (5) days or more is required to present a doctor's certificate attesting that the danger of transmitting the illness is past. Students may not be absent more than five (5) days per quarter. Should a student be absent more than twenty (20) times, they may lose academic credit. Excessive absenteeism may result in retention.

ARRIVAL PRE-KINDERGARTEN

The school day for Pre-Kindergarten begins at 8:30 am. Pre-Kindergarten parents/guardians and students may begin arriving at 8:15 am through the front entrance of the school. Parents/guardians must stop at the school office to do a credential exchange and sign in. They will

then bring their student to the coatroom and into the classroom. Parents/guardians must then sign out through the school office.

ARRIVAL K-8

The school day for grades K-8 begins at 8:30 am. The side entrance (church side) is open for students from 8:15-8:30 am. Students arriving after 8:30 must use the front entrance and stop at the school office. They will be considered tardy unless they arrived on a bus that is late that particular day. It is essential that students arrive on time each day. Any student with five (5) unexcused tardies will be assigned a detention.

BUS TRANSPORTATION

Bus transportation is available for Millbury residents. Bus routes are printed in The Millbury - Sutton Chronicle. A staff member will be waiting for students upon their arrival in the parking lot of the Millbury Public Library. Assumption School children are on the same schedule as Elmwood Street School. Students are required to follow rules of safety and respect at all times. Warnings for misbehavior on the bus are submitted to the principal. Copies are forwarded to the parents and the bus company. A copy remains on file with the student's permanent record. Chronic misbehavior may result in loss of privilege to ride the bus.

TARDINESS

Students who arrive after 8:30 am are considered tardy unless they arrive on a bus that is late. All late students must enter the building from the main entrance. The office will issue tardy slips for all late arrivals. Any student with five (5) unexcused tardies will be assigned a detention. A tardy is considered an absence from school if the child is not present in the classroom for at least half the day (11:45 am).

Research indicates that chronic tardiness affects achievement and self-esteem. A pattern of tardiness puts a child at a disadvantage. Coming late to school is often confusing or embarrassing to children and sets an

undesirable tone for the day. Tardiness wastes valuable time and is disruptive to other students, the teachers, and to the office staff. In addition, the safety of children who are unaccounted for is a major concern. Five tardy slips will result in a detention. Students may also lose recess to make up missed work or receive an incomplete. Excessive tardiness warrants a conference with the principal.

DISMISSAL

PICK UP AT CHURCH-SIDE ENTRANCE:

2:45 pm: Group 1 - Pre-Kindergarteners and Kindergarteners with no siblings in other grades

3:00 pm: Group 2 - All other students:
Bus and Car Line

CARLINE:

Regular dismissal (Group 2) for K - 8 is at 3:00 pm. Beginning with the 3:00 pm pick up, cars enter the schoolyard (no earlier than 2:55 pm) between the convent and school and park in rows heading towards the exit on the other side of the building. **DO NOT** form a line on Grove Street. If you cannot enter the school yard, consider yourself **TOO EARLY** and kindly drive around the block. Emergency vehicles: police, fire, and ambulance, need to have access to Grove Street at all times. Also, please consider it a good neighbor policy for residents who live on Grove Street. When all students have safely exited the building, cars will proceed to the driveway in small groups for students to board them. Please have your sign with your child's family name visible in the front windshield.

BUS:

Millbury students who use bus transportation are picked up in the library lot. A staff member will escort bus students to the library lot.

There will be **NO OFFICE DISMISSAL** at 3:00 pm.

Only children riding the Bus can be excused with the Bus line.

EARLY OR LATE DISMISSAL

If for some reason a child must leave school early, a note must be sent to the **CLASSROOM TEACHER** the day of the dismissal. A telephone call is not sufficient, as a written record of the child's dismissal must be on file at the office.

In the case of illness during school hours, parents will be notified to come for their child. This dismissal is considered an absence from school if the child is not present in the classroom for at least half the day (11:45 am). If a child is sent home, he/she cannot participate in extracurricular activities on that day. The child **MUST** be picked up in the school office by an identified adult who will sign the dismissal log before leaving. For safety reasons, children are not allowed to wait outside the building.

If needed, for other dismissals, special arrangements can be made with the principal on occasion. This should not be a daily routine, however. In the event of an **UNPLANNED LATE** pick up, pre-kindergarteners will be waiting by the school office. At 3:15 all other students from car line will be sent to Extended Day. Please refer to Extended Day information.

At the beginning of each school year, every family will receive detailed information about current dismissal procedures and a Dismissal Form. This form must be completed and returned to let the school know the child(ren)'s regular plan for dismissal. If these plans change long term or for a day, the school office and the teacher must be notified in writing.

VACATIONS

The administration looks unfavorably on vacations taken during school time because of the amount of learning and work missed by the student. Please be aware that lost instructional time cannot be made up and has a direct impact on your child's success. Missed assignments may be requested upon return to school and must be completed within a week. Make-up tests/quizzes will be done at the teacher's discretion. Teachers are not required to give make-up tests or assignments for absences due to vacations. No classwork will be prepared in advance for vacations. Vacations are documented as unexcused absences.

INCLEMENT WEATHER / CANCELLATIONS

Assumption School follows the Town of Millbury school cancellation system. You will personally receive “NO SCHOOL” announcements on your family’s home, work, and/or cell phones via Connect-ED. Cancellations will also be posted on the school website. Also, the Town of Millbury posts the cancellations beginning at 5:30 am on WTAG 580 AM and WSRS 96.1 FM radio stations and TV channels 4, 5 & 7. Please do NOT call the school, or the teachers’ homes, as they also get their information through Connect-ED.

These same means of communication will be used for early dismissals in anticipation of hazardous driving.

Parents should NOT CALL THE SCHOOL at that time as telephone lines must be kept open for emergencies.

Whenever there is a weather delay, the morning Extended Day Care Program is cancelled.

Code of Conduct

Discipline that fosters learning is stressed in our school. The responsibility for the development and maintenance of self-discipline requires the cooperation of students and parents, together with the faculty and staff. Consistency is the key.

Our teachers have a right to teach; our students have a right to learn. Inappropriate behaviors that interfere with that process will not be tolerated. This includes bullying and harassment.

The Code of Conduct applies to all school functions, both in and out of school. (For example: Extended Day Care, basketball, or school clubs).

This Code of Conduct centers on RESPECT, RESPONSIBILITY and CHRISTIAN VALUES.

- Everyone needs to respect all people and all property.
- Everyone is accountable for his/her own actions.

THE FOLLOWING ARE SOME EXAMPLES OF UNACCEPTABLE BEHAVIORS:

- Disrespect towards school personnel or other students
- The use of profane or vulgar language/gestures
- Disruptive classroom behavior
- Pushing and shoving other students
- Repeated threatening of the emotional or physical wellbeing of other students (teasing, taunting, bullying, etc.), whether seriously or in jest or online
- Defacing school property
- Chronic violation of the dress code
- Repeated failure to complete and hand in homework assignments
- Cheating or stealing
- Chewing gum or eating in class
- Leaving school property without permission
- Throwing objects, such as stones or snowballs
- Smoking, drinking or drug use in school or at school activities
- Use of cell phones or electronic devices

Desks, lockers, and cubbies are school property and, therefore, can be searched at any time.

THE FOLLOWING ARE SOME EXAMPLES OF CONSEQUENCES FOR UNACCEPTABLE BEHAVIOR:

- Verbal warning with interaction
- Loss of privilege (for example, time-out at recess or unable to participate in sporting event)
- Christian Behavior Slip (grades K-3) sent home to be signed
- Disciplinary Referrals (grades 4-8) sent home to be signed
- Detention for repeated Code of Conduct violations
- If behavior is severe, an immediate detention or suspension
- Parent/Teacher Conference
- Parent/Teacher/Principal Conference
- Expulsion

Bullying / Assumption School Mediation Procedure

At Assumption School, we recognize the right of each student to function in an atmosphere free of harassment, intimidation, ridicule, hostility, violence and offensiveness. Accordingly, our school hereby promulgates this Bullying Prevention and Intervention Plan as required by the Diocese of Worcester Bullying Prevention Policy. This Bullying Prevention Plan can be found on our website at www.assumption-cs.org.

If a parent, guardian, or student believes that his/her rights have been violated, the incident should be immediately reported to a staff person or the principal and followed up with written confirmation of said incident and initial reporting.

REPORTING PROCEDURE

- If the incident involves a complaint against a student or employee of Assumption School, it should first be reported to the student's teacher.
- If resolution at the prior stated level is unable to occur, then it should be brought to the attention of the Principal.
- The Principal will investigate the incident and make a determination to resolve the issue, and at this time formal notification by Principal to Pastor will be made.
- If the resolution is unsatisfactory to any of the parties involved, the incident can be brought to the Mediation Committee.
- If the resolution determined by the Mediation Committee is still unsatisfactory to any of the involved parties, the incident may be referred to the Pastor of the Parish.
- If the resolution is still unsatisfactory to any of the parties involved, it can then be brought to the attention of the Superintendent of Schools of the Diocese of Worcester.

If at any time, the incident is considered to be of an immediate threat of harm to any student or employee of Assumption School, it should be reported to the Assumption School faculty member or employee who is the most readily available at the time of the incident.

MEDIATION COMMITTEE

A Mediation Committee will be formed as necessary. This committee shall be comprised of the Principal, one faculty member, one school parent and one advisory board member. The committee chairperson will be the principal. The committee will act fairly and thoroughly to investigate each incident and will recommend corrective action when the complaint is determined to be valid.

No retaliation by any party involved will be tolerated.

REPORTING AN INCIDENT TO THE MEDIATION COMMITTEE

A report to the committee must be made in writing. Any and all information regarding the issue in the complainant's possession generated to date should be submitted with the complaint. The report must be submitted to the chairperson of the committee.

TIMING

Once an incident is brought to the Mediation Committee, an initial hearing will be scheduled within five school days. The Mediation Committee will have 15 school days from the time of the first hearing to complete their investigation. The committee has the right to lengthen the period when an investigation warrants an extension. Once a decision has been made, the committee will recommend to the Pastor the appropriate action to be taken. The involved students, parents, and teachers will be notified.

Once an incident is brought to the committee, it cannot be withdrawn, unless in writing with full agreement by all parties involved.

DISCIPLINARY ACTIONS

Students are expected to act responsibly and respectfully toward their peers, the staff, and volunteers of Assumption School. When students choose to act in a manner that is in conflict with the mission statement and beliefs of Assumption School, appropriate actions will be taken to correct the situation.

Depending upon the seriousness of the behavior, the teacher, principal and/or the Mediation Committee may take the following steps:

- Conference with the principal, student(s), parent(s) or guardian(s) and/or teacher
- Review of prior incidents to determine behavioral patterns
- Interviews with others who may have witnessed the incident
- Loss of privileges
- Detention, suspension, or expulsion

If a behavior results in an injury to another student, the parents/guardians of all involved students will be notified. Certain behaviors may result in immediate suspension and/or expulsion. The severity of a suspension will be determined by the offense. Repeated suspensions may result in expulsion.

These behaviors include but are not limited to:

- Physical or Verbal Assault
- Bullying
- Dangerous Behavior
- Fighting
- Hazing
- Sexual Harassment
- Theft
- Threats
- Vandalism
- Being in possession of weapons

In certain instances, the infraction may violate state or federal law. In these cases, a report will be filed with the police.

FILING OF INSURANCE DOCUMENTS

When an incident occurs that results in an injury, a report must be retained documenting the incident and the action taken. Notification must be made to the appropriate insurance company within five business days.

CONFIDENTIALITY

All parties agree that after receipt of confidential information under this procedure, shall hold confidential information in confidence, shall use such confidential information only for the purposes of evaluating a potential issue between the parties involved, shall reproduce such confidential information only to the extent necessary for such a purpose, shall restrict disclosure of such confidential information on a need-to-know basis, and require all involved to comply with the obligations assumed herein, and shall not disclose such confidential information to any third party, including without limitation any affiliate of parties involved, without prior written approval of the other party.

The principal is the final authority in all disciplinary situations and may waive any part of the Code of Conduct for just cause at his/her discretion.

Communication Home / School

The administration and faculty strongly encourage parents to address any concerns regarding their child's education with the teacher. To expedite matters, please send a note directly to your child's teacher. Do not call the school office.

Parents are asked to follow this protocol to discuss concerns regarding their children:

1. Call and/or meet with the teacher to discuss your concern.
2. If concern is not resolved, meet with the teacher and the Principal.

Please do not call or text school personnel at home.

NOTES FROM PARENT / GUARDIAN

Notes are kept on file in the school office for the following:

- a student's early dismissal
- an emergency medical appointment
- a foreseen absence
- a change of bus or bus stop
- a change of address or telephone number
- a student going somewhere other than home
- an exclusion from a physical education class for medical reasons

TELEPHONE CALLS

The telephone in the school office is a business phone and as such may not be used by students for personal reasons except for an emergency. Parents should impress upon their children the importance of bringing all school supplies in the morning (notes, lunches, homework, gym clothing, etc.). Also, students should make arrangements for after school activities before leaving home in the morning.

Messages for students may be taken by the office when there is an emergency or when it is essential for a student to receive information. Students are not usually called to the phone.

CELL PHONES

Cell phones or other electronic devices are not allowed in school. Students who need to bring a cell phone, etc., on a particular day must leave it in the office, in the off position, for safekeeping during school hours. Students may not have cell phones out during carline, extended day, bus pickup, or during extracurricular activities. Students who have cell phones, etc., in their possession during the school day will have the cell phone taken away until the next school day, and receive a detention after three offenses. In some situations, the cell phone, etc., will be returned directly to a parent, not the student. The school is not responsible if they are broken or lost.

WEDNESDAY ENVELOPE

The primary means of communication between home and Assumption School is the Wednesday envelope sent home weekly with the youngest child in each family. This envelope contains informative memos from the principal, Weekly News, the monthly calendar, and information about upcoming activities, fundraisers, and much more. As much as possible, information will be posted on the school website at www.assumption-cs.org. The empty envelope should be returned to school no later than Friday of the same week. Please log on to our website to sign up for an email of the Weekly News.

Non-custodial parents can also request, in writing, a Wednesday envelope. They are responsible for picking up the contents on a regular basis.

Crisis Plan

Assumption School has a comprehensive School Crisis Staff Handbook. This resource is easily accessible to every member of the faculty and staff to assist them in an IMMEDIATE RESPONSE should an emergency or crisis situation arise during the school day. In the case of an emergency requiring evacuation, the students will be directed to St. Brigid's parking lot/church hall.

FIRE DRILLS

Fire drills at regular intervals are required by law and are an important part of safety planning. All persons must evacuate the building quickly in a safe, orderly manner according to the prescribed route. Fire Exit signs are posted in every classroom for this purpose. Silence is strictly enforced during fire drills.

LOCKDOWN PROCEDURE

Assumption School has a lockdown procedure in place in the event this becomes necessary. Lockdown procedures are done per teacher instruction as posted in each classroom.

Detention

When a detention is issued, a notice will be sent to the parents/guardians for them to sign and return the next day. Detention is held at the teacher's discretion. Detentions take precedence over any other school activities. If a student does not report to detention, an additional detention will be given. A meeting with the parent, child, and principal will take place after the 2nd missed detention. The length of the detention varies according to the child's grade level.

Extended Day Program

Assumption School's Extended Day Program provides before and/or after school care for its students. Day Care is available from 7:00-8:15 am and 3:00-6:00 pm on school days. If there is any delay, there is no morning care. If there is an early dismissal for inclement weather or early release, there is no after school care. See brochure for rates.

Parents should provide a healthy snack if your child is staying after school. Any child in before care who has not had breakfast, should bring a morning snack.

The Code of Conduct from this guidebook also applies to the Extended Day Program. Extended Day can be contacted directly during Extended Day hours by calling 774-276-0877.

Extracurricular Activities

Assumption School offers several school-related activities. Participation is a privilege, not a right. All financial obligations, including tuition payments, must be up to date in order to participate in any extracurricular activities. Excessive tardiness, absenteeism, Christian Behavior Slips, Disciplinary Referrals, or detentions may limit a student's participation in extracurricular activities. Any student receiving an F in any subject on his/her report card will immediately be removed from all activities for the quarter, in the case of sports, to the end of the season. The Code of Conduct applies to all extracurricular activities. Cell phones may not be used during extracurricular activities.

If a child is absent from school, he/she may not participate in any extracurricular activity for that day.

Students should be picked up on time. If your child is not picked up on time from after school activities, he/she will be sent to Extended Care and you will be charged accordingly. Chronic lateness will result in students being dropped from the program. Lateness also applies to off-site activities, such as basketball practices/games, cross country practices/meets, and drama club.

Field Trips

Field trips are held throughout the year to supplement the classroom learning experience. Participation is an earned privilege; academic and behavioral standards must be met as set forth in this Guidebook. Again, financial obligations must be up to date in order for your child/ren to participate in field trips. Chaperones, if needed, will be chosen either by lottery or on a first-come, first-chosen basis. Parents who are not "official" chaperones may not drive their car to a field trip destination with the plan of accompanying the class on the field trip. Parents who chaperone a field trip may not bring pre-school or school-age siblings on the field trip. Students who fail to submit a proper permission slip signed by their parent will not be allowed to participate in the field trip.

Telephone calls will not be accepted in lieu of proper forms. Parents may refuse to allow their child to participate in a field trip; however, failure to attend school that day will result in an unexcused absence.

Financial Policy

The Finance Committee of Assumption School determines the tuition. The committee is comprised of the Principal, the Finance Director, as well as current and former members of the Advisory Board.

The tuition rate is set in early spring and tuition invoices are sent in early July for the following academic year. Please read the following information carefully. The provisions contained herein are an essential part of every parent's contract with Assumption School.

DELINQUENT ACCOUNTS

Tuition payments are essential for ensuring payroll, utilities, and other school-related expenses. Only with timely funding may Assumption School continue to operate effectively; therefore, Assumption School must adopt the following policy with regard to payments, which are in arrears:

- Seats will not be held for any student whose account is not reconciled prior to the beginning of the school year.
- Failure to make payments when due may result in denial of a student's privileges, including: field trips, extracurricular activities, class night, admittance to class, receipt of progress reports, report cards, and graduation.
- No student records will be forwarded to another school until financial accounts have been settled.

This financial policy statement and the payment plan contract registration application are legally binding forms.

- Withdrawal after August 1, but before the start of the school year will be required to pay one month's tuition.
- Withdrawal anytime during the first marking period will be required to pay the full 3 months of tuition.

- Withdrawal after the first marking period: Once your student(s) have begun the next marking period, you will be responsible for payment of that entire quarter.

FINANCIAL AID

There are funds available for tuition assistance based on need through the Diocesan Catholic School System Tuition Assistance Fund, an endowment for students enrolled in our Diocesan School System. The Diocesan School Office is assisted in the assessment of financial need and the distribution of grants by FACTS Grant & Aid Assessment.

FACTS applications are available online in late winter and must be filed by an April deadline which is determined yearly. Families with children also attending Central Catholic Schools have a March deadline which is also determined yearly. Applying for aid is strongly encouraged. For information, visit: www.online.factsmgmt.com/aid.

The Assumption Angel Scholarship Fund was created to help families who may experience unexpected financial hardship during the school year. Requests are handled by the Pastor, Principal and Finance Director on a case-by-case basis.

TUITION PAYMENT PLAN OPTIONS

1. Full payment of tuition is due directly to the school by August 1st .
2. Two half payments for the above are due directly to the school by August 1st and January 1st.
3. Ten automatic monthly payments for the above may be made through the FACTS Tuition Management Program. Payments will begin in July and may be processed on the 5th or the 20th of each month. There is an annual charge per family for using this service.

If you choose to budget through FACTS Management's direct debit program, you will authorize automatic bank withdrawals directly from your bank account for your monthly tuition bill. It is a pre-authorized bank-to-bank transfer of funds. Credit card payments are also available through the FACTS Management Program. They may be accepted for one, two, or ten payments.

Grading and Academics

GUIDELINES FOR WRITTEN ASSIGNMENTS

The students of Assumption School (grades 1-8) are expected to follow these guidelines in order to show pride and care in the work that they do. Academic work that does not meet these standards will receive point deductions.

ONLY THE FOLLOWING WILL BE ACCEPTED:

- Neat, clean, and carefully written work
- Correct spelling on assignments
- Well-developed sentences according to grade level
- Proper beginning capitalization and end punctuation of sentences
- Indented paragraphs
- Paragraphs that contain a topic sentence, middle sentences, and a concluding sentence
- Handwritten assignments done on white lined paper (no notebook paper), edited and in best handwriting
- Correctly copied words that appear in tests, questions, or text
- Proper grammatical rules at each grade level

Classroom teachers will explain grade-level expectations.

HOMEWORK

Homework is important. It is an extension of other learning that takes place in school. Homework can provide practice and drill that reinforces classroom learning and can provide opportunities for independent study, research, and creative thinking. The U.S. Department of Education summarizes the benefits of homework. “It serves as an intellectual discipline; establishes study habits; and fosters student initiative, independence, and responsibility.”

Parents can help their children by arranging a quiet, comfortable place for the students to work and by seeing that assignments are completed. If the child comes home each day with the report that “I don’t have any homework”

or “I did it all in school”, it would be wise to send a note to the teacher to receive clarification. All assignments will be done neatly and accurately according to the direction of the teacher. All assignments MUST be handed in on time. When a student fails to hand in a completed assignment on time, the natural consequence is a Homework Notice slip. Three homework notices will result in a detention. Other consequences may include reduced grades and limited participation in extracurricular activities. Please refer to the classroom homework policies posted on the website.

Home assignments vary with different grade levels. The suggested amounts of time to be spent for homework, which includes studying and memorizing, are as follows:

Kindergarten	10 minutes per day
Grades 1 & 2	15 to 30 minutes per day
Grades 3, 4, & 5	45 to 60 minutes per day
Grades 6, 7 & 8	1 to 1.5 hours per day

The times are merely a guide. Times will vary for each student depending on the child’s ability, concentration, and work habits. Teachers offer assistance after school in Study Groups. However, it is the mutual responsibility of teachers and students/parents to make arrangements for help.

RETURNING TO SCHOOL TO RETRIEVE HOMEWORK

Developing personal responsibility as stated in our Mission Statement is an important part of the learning process at Assumption School. Therefore, students in Grades 1-3 will be allowed one opportunity each semester (half year) to return to school after hours to retrieve homework/books. Students in Grades 4 – 8 will not be allowed to return to school to retrieve homework/books.

PROGRESS REPORTS

Pre-Kindergarten progress reports are completed twice per year, January and May. The purpose of a progress report is to provide the parent/guardian of Pre-Kindergarten children with information regarding their child's progress.

Kindergarten progress reports are sent home at the end of the first quarter and the third quarter.

Important notices, as well as academic notices, are sent home with the students in grade 1 through grade 8. Four times a year, halfway between report cards, parents in these grades will be notified by means of a progress report how their child is doing. During the fourth quarter of the year, a progress report will only be sent if a student is in danger of failing and/or if the student is not performing according to expectations. Parents/guardians seeking further information in this situation should contact the respective teacher. Progress Reports should be signed and returned to the student's teacher within two (2) days.

REPORT CARDS

For students in grades 1-8 report cards are issued four times a year. Kindergarten report cards will be sent home in January and June only. At the end of alternate quarters these teachers will use other means of communicating student progress to parents. Parent-Teacher Conferences are scheduled for each student K-8 immediately following the distribution of the first quarter report cards. With each report card, students in grades 6-8 can qualify for honor roll.

THE CRITERIA FOR THE HONOR ROLL ARE AS FOLLOWS:

- all A's in all subjects to achieve FIRST HONORS
- A's and B's in all subjects to achieve SECOND HONORS (Minimum of 3 A's in major subjects)
- E or G (Excellent or Good) in all skill areas

INCOMPLETES

Students receiving an incomplete on their report card must make up the work within 5 school days. A grade will be issued upon completion of the work. All incompletes after this time will be recorded as failures.

STANDARDIZED TESTING

The Terra Nova, Third Edition, and In View prepared by the CTB/McGraw Hill Company are administered in the spring to grades 2-8. Students are encouraged to be present for this testing, as there will be no makeups. Parents will receive results of this testing, called a Home Report, so that they may compare them from year to year to see what their child has achieved.

PROMOTIONS AND RETENTIONS

Promotions and retentions are based on an evaluation of academic, social, and emotional growth. The primary reasons for considering retention are:

- academic standing
- indifference or lack of effort on the part of a capable student
- social immaturity
- frequent or long absences

Parents can assume their child will be promoted unless the alternative of retention has been discussed during the school year. Parents will be involved in any retention decision.

GRADUATION

- An eighth grade student must receive a passing grade in all major subjects or will be delayed in graduation until the work is complete (no diploma will be given at the graduation ceremony).
- All financial accounts must be current for the student to receive his/her diploma at graduation and for the completed transcript to be forwarded to his/her high school.

Insurance

School insurance is required by the Diocese of Worcester for each student enrolled at Assumption School. The cost of this insurance is passed on to parents as part of the tuition. In case of a school related accident, this insurance picks up where family health insurance leaves off. Claim forms are available in the school office.

Internet Acceptable Use Policy

The Internet is available for use by the students in grades 3-8 in their respective classrooms and in the computer lab according to the following “Internet Acceptable Use Policy”. Every student must be familiar with this policy and submit the signed Internet Use Contract and Parent Consent Form each year.

In order to enhance the philosophy of Assumption School, that education should prepare students for their role as Christian men and women in society, it is a necessary part of the educational process that all students should have the opportunity to develop skills in using computer technology. The technology of the computer network is defined as hardware and software, the local area network, furniture, and all transmitted information. Transmitted information includes but is not limited to: web browsing, FTP, electronic mail, and any other information retrieval via the Internet.

Use of technology at Assumption School is not a right but a privilege that is extended to all students as a means to enhance their learning experiences. Students will broaden their global horizons and discover a vast scope of information and experience. Learning through interaction with technology will introduce/furnish students with many skills/networks later required by the evolving business and educational community. Assumption School is pleased to offer this opportunity to its students.

THEREFORE, ASSUMPTION SCHOOL STUDENTS AGREE TO ADHERE TO THE FOLLOWING GUIDELINES:

- The Internet is available to students for academic purposes only. Use of the network must be related to assignments or class work assigned and/or approved by the Assumption School faculty. Special permission for non-academic Internet searches must be obtained from the teacher on a case-by-case basis depending on need and reason, if time allows, particularly for those without Internet access at home.
- Students will be aware that use of the Assumption School technology network and Internet is a privilege, not a right.
- In sending e-mail, etc, students must always be polite using appropriate language at all times.
- Students must never reveal personal information about themselves or others, such as address, telephone number, etc.
- Student installation of software on any system is prohibited. Students must never tamper with the systems nor access, change, delete, or destroy any file that is not theirs. Students must respect the privacy of others.
- Transmission and viewing of any material in violation of any U.S. or state regulations is prohibited. This includes, but is not limited to, threatening or obscene materials. The use of the computer to view or transmit any information generally considered inappropriate in a Christian learning environment is not allowed.
- Plagiarizing copyrighted material is expressly prohibited.
- Use of the network for any commercial or illegal activities is prohibited. If the school incurs a cost due to student negligence or use, the student will be held responsible for the cost.

Library

The library is open on a regularly scheduled basis and is supervised by parent volunteers. The purpose of library instruction is for the enjoyment of the materials and books.

Students are allowed to use the library during library hours with the permission of their classroom teacher. They may use the library to read, check out books, return books, do reference work, or work on special projects. Each student may check out one or two books for a period of up to two weeks. There is no fine for overdue books, but lost or damaged books must be replaced.

The library collection is constantly updated and expanded. Books are chosen for either their educational or recreational value.

Lunch Program

Assumption School participates in a satellite lunch program with the Millbury School System. Hot lunch or salad lunch is available daily; it is also possible to purchase only milk. Lunch and/or milk are prepaid at the beginning of each month. The cost of lunch is \$2.50 and the cost of milk is \$.50 each day. Checks are made payable to the Millbury Lunch Program. Cash is not accepted.

A free or reduced-price lunch is available to those who qualify. Application forms are sent home at the beginning of the year or may be obtained at any time by calling the school office.

The monthly menu is posted on the school website.

Students may choose to bring their lunch each day. Children bringing lunches should bring them to school when they arrive. Parents should not bring lunches or drinks from carry-out restaurants. There will be no warming of food in the lunch room. Students should bring food that needs to stay warm in a thermos from home.

Medical Services

Assumption School employs a full-time registered nurse. The school's health services are dictated by the guidelines of the Massachusetts Department of Public Health. The school nurse provides the following services for Assumption School: health screenings, periodic head lice check, overseeing of students' health status, maintaining and organizing health records, and health care to students and staff.

EMERGENCY INFORMATION CARDS

Emergency Information Cards are distributed to each student at the start of each school year (or upon entry to the school during the year). Parent/guardian **MUST** complete, sign, and return the card as soon as possible, as it provides essential information regarding the child's welfare. Any cell phone numbers should be included, if applicable. Also, any medical condition(s) or allergies must be included. If the child is sick during school hours, the parent/guardian will be notified immediately. If they cannot be reached, the school will call the temporary care numbers provided on the Emergency Information Card. The Office for Child Care Services mandates that a child be kept home for 24 hours free of temperature, vomiting, and diarrhea.

N.B. The emergency cards are kept strictly **CONFIDENTIAL**. If the child has a condition which should be discussed with the child's teachers, they must be advised. If any information changes during the school year, the school must be notified and the emergency card updated.

HEAD LICE POLICY

Head lice are a common occurrence in schools. They are not a sign of unclean people or homes, but do need to be cleared before returning to school. **THESE PRECAUTIONS MUST BE FOLLOWED:**

- Each child's head must be checked regularly for nits (eggs).
- If head lice are suspected and a positive diagnosis is given, then a doctor recommended treatment should be sought.

- The school must be notified so other parents may be alerted. (Cooperation in this matter will help protect all the children.)
- If head lice are diagnosed, the student may return to school when:
 - a. lice have been treated, and
 - b. upon return to school the child's hair has been examined by the school nurse before returning to the classroom.

An information sheet about head lice and how to treat them is available from the nurse's office upon request.

MEDICATIONS

All prescription and over-the-counter (OTC) medications will be administered by the school nurse. Do not put medications in your student's backpack. All medications need to be given to the school nurse. This includes inhalers, Tylenol, cough drops, etc. Medication must be delivered to the school in a pharmacy or manufacturer labeled container by the parent/guardian or responsible adult.

A written consent form must be signed by the person prescribing the medication and the parent/guardian. Medications are stored in a locked cabinet in the Nurse's Office. Epi-pens are stored in an unlocked closet for immediate access.

The school nurse should be notified when a student is started on medication. The first dose of a new medication will not be administered by the school nurse. Allergic reactions and adverse side effects are always a concern when medication is prescribed.

Medications cannot be stored at school during the summer months because of extreme fluctuations in temperature. Parents are asked to pick-up any remaining medication(s) at the Nurse's Office on the last day of school. Any unclaimed medication(s) will be discarded after seven days.

IMMUNIZATIONS

State law mandates that students IN ALL GRADES MEET IMMUNIZATION REQUIREMENTS and that these be submitted before beginning school. Failure to comply will result in the student's exclusion from school

until appropriate forms are submitted. All students transferring in must also meet immunization requirements. Guidelines change annually. They are available on request and handed out to applicable grades.

PHYSICAL EXAMINATIONS

In compliance with state law, up-to-date physical examinations are required for students in Pre-Kindergarten, Kindergarten and Grades 1, 4, and 7. In order for a student to participate in any sports program, a copy of his/her annual physical must be submitted. Transfer students must have the same physical examinations unless a health record indicates that the student has had an adequate health appraisal during the year of transfer.

N.B. Most insurance plans provide for one physical exam per year. If physical exam is scheduled in near future, the school health office must be provided with the date of upcoming exam.

Non-Custodial Parents

This school abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, the school will provide the non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

Divorced or separated parents must file a court-certified copy of the custody section of the divorce or separation decree with the principal's office. The school will not be held responsible for failing to honor arrangements that have not been made known. Please notify the office with any special communication requests.

Parent / Teacher Conferences

Student's parents are always welcome at school to see the principal or the teachers. They must make appointments because personnel may not be able to be available on short notice.

Parents are encouraged to consult with the teachers. Appointments can be made by writing a note to the teacher. Conferences will be arranged before or after school hours. It is difficult to discuss any issues in depth in the child's presence and when the children are arriving or departing.

We maintain an open-door policy and invite parents to come in and discuss curriculum, homework assignments, and the social or spiritual needs of their child. We will keep parents informed of their child's progress by means of progress reports, report cards, and personal messages whenever necessary. Formal parent/teacher conferences are held in November.

Parking

For the safety and security of all students, parents, and school personnel, the following parking policy is in effect:

- Only Pre-Kindergarten parents will be allowed to park in front of the school during drop off and pick up. Others may drop off, but please, no parking.
- If you use the library parking lot, please drop off, like the busses do. That is, do not enter the parking lot area closest to the school. Busses drop off students who walk through that parking area. Teachers park there. Also, people drive in and then back out. That is very dangerous. If you must park, please do so in the upper library parking lot area.

Party Celebrations

Various classroom celebrations may be held to celebrate special occasions. Treats may be brought in for students after the date and time are cleared with the homeroom teacher. It is necessary for parents to abide by the request of the teachers, in order to preserve the learning environment, as much as possible. Children need to become independent learners. And, learning how to share and socialize under the guidance of a teacher is a lot easier without any other distractions.

Healthy snacks are encouraged for Birthdays, Christmas, and End-of-Year celebrations. Since some children have allergies, any food containing nuts and/or nut oils are prohibited at all times. We require nut-free celebrations. All items must be clearly marked with store labels or ingredient lists attached.

Parents of children with allergies may send in an acceptable treat at the beginning of the year to be kept in the freezer for days when there are celebrations. There may be times when a parent will need to be responsible for providing snacks or lunch for their children with allergies.

Property

CARE OF BOOKS

Workbooks and textbooks are very expensive and should be treated with the utmost care. All books must be covered. Book Sox are not allowed. The student is responsible for the loss or destruction of any book, including the homework planner, and must pay to replace it. Backpacks must be used to and from school every day. This is the best way to adequately protect the books. Any student not using a backpack may not take books out of the building. The child's first and last name should be written on the inside of the backpack. Backpacks with wheels are unacceptable. Keychains and toys may not be attached to student backpacks.

LOCKERS

Middle School students (Grades 6-8) will be assigned a locker at the beginning of each school year. Students are responsible for their lockers throughout the year. Writing, pictures, or stickers are not allowed on the inside or outside of the lockers. Food may not be left in the locker overnight. Books should be flat on the shelf. Lockers may not be locked at any time. Valuables should not be left in lockers. Students cannot open another student's locker without the teacher's permission. Lockers are school property and are subject to search by teachers and the principal at any time. Students may only go to their lockers at specified times:

- Before school
- At lunch
- At the end of each day

LOST AND FOUND

All children's belongings must be labeled with the child's name. When items are lost, this will make it much easier to identify the rightful owners.

A plastic storage box is located in the first floor cloak room. It has been designated the "Lost and Found" area. Children should check there for any lost items. If not claimed, from time to time all items in good condition will be donated to those in need.

PERSONAL BELONGINGS

Portable electronic devices, including cell phones, tablets, smartwatches and other valuable belongings are not allowed at school except with permission for a class project. Students who need to bring a cell phone to school on a particular day must leave it in the school office for safekeeping during school hours. At no time during the day should a cell phone be in a student's locker or in his/her possession. Wristband activity trackers/watches are permitted as long as they do not have smartwatch communication capabilities (text notifications, email, etc). The school is not responsible if they are broken or lost. Bicycles, skateboards, and scooters are also not allowed.

Safe Environment

The Diocese of Worcester has a policy that all employees and volunteers who work with or supervise the children in any of the Catholic schools or parishes must have a C.O.R.I. check, participate in a Safe Environment Workshop, and be familiar with the Diocese's Code of Ministerial Conduct.

Safe Environment Training is available online. Please notify the school office if you need to participate in this training. The confirmation notice received when the training is completed must be submitted to the school office.

Transfers

A request for a transfer to another school must be in writing and signed by the parent/guardian. No student record or transfer will be forwarded to the new school until a release of records form has been signed at the office or a signed release of records form is received from the receiving school. According to state law, transcripts are mailed directly to the new school. No records will be given to parents to transport to the new school. No records will be sent to transferring schools of students whose financial commitment is in arrears.

Uniforms

The COMPLETE UNIFORM IS WORN TO AND FROM SCHOOL. Students who are out of uniform will receive a Dress Code violation notice.

- Uniforms should not be adorned. Excessive jewelry, hair ornaments, bracelets, pins, etc. are not part of the uniform and should not be worn. Hair accessories such as headbands or scrunchies, should be matching uniform plaid, navy, black or neutral tortoise-shell (brown) colored. No large bows or headbands with bright colors should be worn.

- Make-up and dangling earrings are not part of the uniform and are not to be worn to school. Nail polish, other than natural, is not to be worn. Due to allergies, cologne or perfume is not to be worn.
- In keeping with our educational atmosphere, all students must have a traditional hair cut and natural hair color. Boys hair should not touch the collar or ears.
- Boots or platform shoes may not be worn in class at any time.
- No shoes or sneakers should be adorned with glitter, sparkles or lights.
- All jumpers, skirts and skorts should fall a maximum of 2 inches above the knee.
- In order to minimize loss, all items must be clearly marked with the student's name.

3 Dress Code violations will warrant a detention.

REGULATION UNIFORM

All students must wear dress shoes with the regulation uniform. Dress shoes must be navy blue, black, or brown. Students are allowed to wear sneakers (white, gray, or black sneakers, no bright colored laces or accents) on gym days, and with optional warm weather uniform at appropriate times. Hair accessories should be limited to the school plaid, navy, black, or a neutral tortoise shell (brown) to coordinate with the uniform.

Kindergarten

Boys: **Required:** Navy Pants, Light Blue Polo (long or short sleeve with logo), navy or white crew socks
Optional: Light Blue Oxford Shirt (long or short sleeve) with Plaid Tie, Navy Fleece Vest or V-Neck Pullover with logo

Girls: **Required:** Plaid Jumper, with White Peter Pan Collar Blouse (long or short sleeve), Navy tights or Navy knee socks
Optional: Navy Fleece Vest or Cardigan with logo
Optional Cold Weather Uniform: Columbus Day – Patriot's Day: Navy pants with Light Blue Peter Pan Collar Blouse (long or short sleeve)

Grades 1 - 5

Boys: **Required:** Navy Pants, Light Blue Oxford Shirt (long or short sleeve), Plaid Tie, Belt, Navy or white crew socks, Navy Fleece Vest or V-Neck Pullover with logo

Girls: **Required:** Plaid Jumper with White Peter Pan Collar Blouse (long or short sleeve), Navy Tights or Navy Knee socks, Navy Fleece Vest or Cardigan with logo

Optional Cold Weather Uniform: Columbus Day – Patriot's Day: Navy pants with Light Blue Peter Pan Collar Blouse (long or short sleeve), Belt, Navy or white crew socks, Navy Fleece Vest or Cardigan with logo

Grades 6 - 8

Boys: **Required:** Navy Pants, White Oxford Shirt (long or short sleeve), Solid Navy Tie, Belt, Navy or white crew socks, Navy Fleece Vest or V-Neck Pullover with logo

Girls: **Required:** Grey Kilt, White Oxford Blouse (long or short sleeve), Navy tights or Navy knee socks, Navy Fleece Vest or V-Neck Pullover with logo

Optional Cold Weather Uniform: Columbus Day – Patriot's Day, Navy Pants with White Oxford Blouse (long or short sleeve), Belt, Navy or white socks, Navy Fleece Vest or V-Neck Pullover with logo

OPTIONAL WARM WEATHER UNIFORM

All Students

As a guideline, the warm weather uniform is usually worn on the first day of school until Columbus Day and then again Patriot's Day until the end of the year.

Boys K-5: Navy Shorts or Pants, Light Blue Polo (short sleeve with logo), white crew socks, and sneakers. Sneakers must be white, gray, or black with no bright colored laces or accents.

Boys 1-5: Belt with shorts or pants

Girls K-5: Navy Skort or Pants, Light Blue Polo (short sleeve with logo), white ankle/crew socks or navy knee socks and sneakers (white, gray, or black with no bright colored laces or accents)

Boys 6-8: Navy Shorts or Pants, White Polo (short sleeve with logo), white crew socks, belt, and sneakers (white, gray, or black with no bright colored laces or accents)

Girls 6-8: Navy Skort or Pants, White Polo (short sleeve with logo) navy knee or white ankle/crew socks and sneakers (white, gray, or black with no bright colored laces or accents)

GYM UNIFORM

Pre-Kindergarten-8: Blue sweatshirt with logo, blue sweatpants with logo, grey tee shirt with logo, blue mesh shorts with logo, white crew socks, sneakers (white, gray, or black with no bright colored laces or accents)

Grades 6-8 Only: Optional navy wind pant and jacket may be worn for gym all year

Pre-Kindergarten students are required to wear the gym uniform.

The official uniform company for Assumption School is:
Allen's Uniform
452 West Boylston Street, Worcester, MA 01606
508-853-1993 • www.allensuniforms.com

DRESS CODE FOR FREE DRESS DAYS

The following guidelines have been established to help parents and students select appropriate attire for free dress days. Closed-back shoes or sneakers must be worn at all times. No halter, tube, or open back tops, short shorts or short skirts, midriff shirts, tank tops or mutilated clothes are allowed. T-shirts with inappropriate/offensive language or artwork are also not acceptable. Pants must be the correct size and be worn properly. Any infraction of this dress code policy will result in the loss of Free Dress Day privileges for the remainder of the school year.

Visitors

- All doors are locked during the school day. Visitors must use the front entrance and ring the doorbell.
- Any parent or other person visiting the school is expected to report to the school office located on the first floor, sign the Visitor's Log Book by the door, and participate in a credential exchange to receive the appropriate badge which must be worn the entire visit. The credential (keys, cell phone, ID, etc) will be returned when the visitor signs out and returns badge.
- NO ONE has permission to go directly to a classroom.
- If a parent needs to talk with a teacher, they must send a note to the teacher requesting that a meeting be scheduled.

Volunteers

Assumption School considers its parent volunteers as a very special resource. Parents are encouraged to help in classrooms and extracurricular activities. Parents should indicate on the service assessment form or call the school if they have time or skills they can share to make our school a better place for the children to learn and to grow.

- All visitors must report to the main office. Visitors must sign in before visiting, receive school visitor badge with lanyard and must sign out when leaving.
- In order to work in any capacity with school-aged children, the Diocese of Worcester requires:
 - a. CORI investigation
 - b. Code of Conduct Contract
 - c. Completion of a Safe Environment Workshop.

Guidebook Contract

HAVING READ THE ENTIRE *Assumption School Guidebook 2016-2017*, WE ARE FULLY AWARE OF ALL RULES, REGULATIONS, AND POLICIES OF ASSUMPTION SCHOOL. WE AGREE TO ABIDE BY THESE RULES, REGULATIONS, AND POLICIES, AS WELL AS THE RAMIFICATIONS IF SUCH RULES, REGULATIONS, AND POLICIES ARE VIOLATED.

Parent: _____
SIGNATURE DATE

Student(s): _____
SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

WE HAVE ALSO READ THE ENTIRE *Bullying Prevention and Intervention Plan 2016-2017*, (AN ADDENDUM TO THE 2016-2017 ASSUMPTION SCHOOL GUIDEBOOK) AND UNDERSTAND THESE ARE RULES, REGULATIONS, AND POLICIES OF ASSUMPTION SCHOOL. WE AGREE TO ABIDE BY THESE RULES, REGULATIONS, AND POLICIES, AS WELL AS THE RAMIFICATIONS IF SUCH RULES, REGULATIONS, AND POLICIES ARE VIOLATED.

Parent: _____
SIGNATURE DATE

Student(s): _____
SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE

SIGNATURE DATE



ASSUMPTION
SCHOOL

REVERSE SIDE OF
Guidebook Contract
Signature Page

Assumption School Staff

Fr. Dan Mulcahy	Pastor
Dr. John Hoogasian	Principal
Mrs. Gayle Teixeira	Finance Director
Mrs. Paula Henault	Secretary / Extended Day Director
Ms. Suzanne Dwinell	Nurse
Mrs. Megan Jones	Pre-Kindergarten
Mrs. Maureen Morin	Pre-Kindergarten Aide
Mrs. Ann Marie Holland	Kindergarten
Mrs. Jeanne Rippchen	Grade 1
Mrs. Beth Shuts	Grade 2
Mrs. Nancy Bass	Grade 3
Mr. Connor Walsh	Grade 4
Miss Ashley Lyon	Grade 5
Ms. Mary Connors	Grade 6
Mrs. Kaitlyn Gentile	Grade 7
Mrs. Christa Donahue	Grade 8
Mrs. Joanne Moloney	Resource Assistant
Mrs. Melissa McElreath	Physical Education
Mrs. Amy Carroll	Music
Mrs. Antonella Sena	Foreign Language
Mrs. Anne Marie Tutela	Art
Mrs. Karen Matyczynski	Computer
Mr. Tim Jackson	Custodian

Assumption School Advisory Board

Fr. Dan Mulcahy, Pastor	Joseph Barbato	Daniel Girard
Dr. John Hoogasian, Principal	Patricia Belsito	Michele Malkasian
Gayle Teixeira, Finance Director	Deacon Ron Buron	Jen O'Connell
Ryan Maloney, Chair	Diana Giorgio	Bradley Stringer

Parent Teacher Guild Officers (PTG)

- President, Michele Malkasian
- Vice President, Stephanie Collins
- Treasurer, Deb Stringer
- Secretary, Aaron Savoie

Mission Statement

*With Blessed Mary's guidance, the
Assumption School community reveals
God's love through education and faith.*



We believe in:

FORMATION OF THE WHOLE CHILD

ACADEMIC EXCELLENCE

INTEGRITY

TRADITION

HONOR



**ASSUMPTION
SCHOOL**